



**The Church of Christ in China
Chuen Yuen College**

**Annual School Plan
2020-2021**

The Church of Christ in China Chuen Yuen College

Annual School Plan

2020-2021

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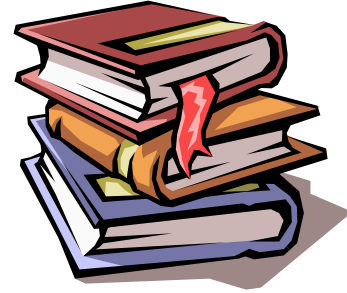
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The Church of Christ in China

Chuen Yuen College

I. School Vision & Mission

The Church of Christ in China has the following vision, mission and core values:



Vision Statement

Together we nurture the lives of our students

Hand in hand we witness the love of God

Mission Statement

Motivated by the Love of Christ and convinced of the value of man, we strive to provide quality education to our students, to elicit their potential and to share with them the holistic views of the gospel. We also pledge to educate our students to be good citizens so that they can make contribution to our society and our country.

Core Competence

Evangelism and Service, Loving and Caring

Whole-person education for all

Positive, Progressive and Commitment

The Church of Christ in China Chuen Yuen College has the mission to provide quality education based on sound Christian principles with emphasis on 'whole person development' to nurture talents and abilities. It aims to provide opportunities for all students to develop them to the full, to strive for excellence in all their endeavours, to commit to common good in their service to school, family, Hong Kong community, China and the whole world.

II. Major Concerns 2020-2021

Theme: Quality all-round education and life-long learning

Major Concern A: Quality Learning

Sub-concern A.1 Quality classroom learning

Sub-concern A.2 Quality learning experiences

Major Concern B: Achieving goals with perseverance

Sub-concern B.1 Quality Value education

Sub-concern B.2 Quality Goal-setting, planning and evaluation

III. Annual School Plan (2020-2021)

Major Concern A : Quality learning Experiences

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required	
1. Students' learning capacity are strengthened to meet the challenges in daily life.	1.1 To adopt various teaching and learning strategies to achieve meaningful learning.						
	1.1.1 Using suitable eLearning teaching/learning strategies to enhance the learning.	<ul style="list-style-type: none"> Over 70% of students agree those strategies can enhance their learning. 	<ul style="list-style-type: none"> Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments & eLearning Steering Team 		
	1.1.2 Adopt suitable learning strategies to enhance effective learning.	<ul style="list-style-type: none"> Over 80% of teachers agree that the specific strategies adopted facilitate meaningful learning. 	<ul style="list-style-type: none"> Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 		
	1.2 To enhance assessment policies for further improvement on teaching and learning effectiveness.						
	1.2.1 All subject departments implement the P-I-E. policy via the use of internal and external assessment results to improve teaching and learning.	<ul style="list-style-type: none"> Over 70% of students passed in internal examination. 	<ul style="list-style-type: none"> Department reports Results of Examination 	Whole year	<ul style="list-style-type: none"> All subject departments 		
	1.2.2 Apply formative assessment to enhance students' self-reflection on learning.	<ul style="list-style-type: none"> Over 70% of students show improvement on their learning. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 		

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
2. Students' horizons are broadened and their innovative potentials are unleashed.	2.1 To conduct thematic approach in cross-curricular reading and other learning activities.					
	2.1.1 LaC group will promote the reading across curriculum with the support of library.	<ul style="list-style-type: none"> Over 70% of participants complete the reading task set. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 	
	2.2 To enrich students' learning experiences by providing learning experiences in authentic contexts.					
	2.2.1 To Implement form-based/cross committee/ cross-curricular life-wide learning activities by providing two life-wide learning days within school calendar.	<ul style="list-style-type: none"> Over 70% of participants will show positive feedback and agree that the activities can enhance their learning experience. 	<ul style="list-style-type: none"> Department / committee reports APASO survey 	Whole year	<ul style="list-style-type: none"> Related committees and subject departments 	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
2. Students' horizons are broadened and their innovative potentials are unleashed.	2.2.2 To implement the STEM curriculum to unleash the innovative potential of students. (a) Collaboration of related subjects to carry out STEM activities for all students. (b) Encourage elite students to join inter-school competitions.	<ul style="list-style-type: none"> Over 70% of participants show positive feedback and could demonstrate their innovation. 	<ul style="list-style-type: none"> Teachers' observation Department reports 	Whole year	<ul style="list-style-type: none"> Related subject departments 	
	2.2.3 Each department will design at least one learning task that relates to a real-life context for junior forms.	<ul style="list-style-type: none"> Over 70% of students could apply their learning to real-life contexts. 	<ul style="list-style-type: none"> Teachers' observation. Department reports 	Whole year	<ul style="list-style-type: none"> All subject departments 	

Major Concern B : Achieving goals with perseverance

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
1. Students are cultivated with positive values and attitudes to enhance their capabilities to face the ever-changing society and challenges.	<p>1.1 Students demonstrate perseverance and show confidence in participating activities, competitions and attain suitable levels.</p> <p>1.2 Through class management, students are better equipped to face challenges with suitable support from form teachers.</p> <p>1.3 Adventures and Leadership training for all junior form students.</p>	<ul style="list-style-type: none"> • 70% or above students can attain the passing level and show improvement in perseverance. • 70% or above students show good support by form teachers and show improvement in perseverance. • Above average results in APASO. • 70% or above students show good response in these training and show improvement in perseverance. 	<ul style="list-style-type: none"> • Reports • Questionnaires and APASO data • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Moral and Civic Education Committee • Guidance Committee • Extra-curricular Activities Committee • Religious Committee • Discipline Committee • Career Committee • SEN Team • Chuen Yuen Award Scheme Team 	Life-wide Learning Grant

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	Action group(s)	Resources Required
2. Students are able to master and manage their Career and Life Planning.	<p>2.1 Review the curriculum to target for further studies.</p> <p>2.2 Multiple pathways for students with the collaboration with different departments and committees.</p> <p>2.3 Workshops of group and individual counselling are conducted to cater students' diversity.</p>	<ul style="list-style-type: none"> • 70% or above students agree the curriculum are useful in goal setting and evaluation. • 70% or above students agree the activities can explore their horizons. • 70% or above students agree the workshops are useful. 	<ul style="list-style-type: none"> • Questionnaires • Questionnaires • Questionnaires 	Whole year	<ul style="list-style-type: none"> • Career Committee • SEN Team • Academic Advisors Scheme • Form Teachers • Alumni Association • PTA 	CLAP

School Budget 2020/21

	2019-2020 Surplus B/D HK\$	2020-2021 Budgeted Income HK\$	2020-2021 Budgeted Expenditure HK\$	2020-2021 Surplus (Deficit) HK\$
<u>I. Government Fund</u>				
<u>A. Expanded Operating Expenses Block Grant (EOEBG)</u>				
<u>(including School Specific Grant)</u>				
EOEBG B/D from 2018/19	3,994,418.78			
a Basic Baseline IMC/Per Class IMC	495,159.95	1,985,978.00	2,423,450.00	57,687.95
b Administration Grant	341,345.97	4,136,620.00	4,086,230.91	391,735.06
c Composite IT Grant	203,146.28	420,652.00	620,952.00	2,846.28
d Air-conditioning Grant	0.00	554,171.00	554,171.00	0.00
e Capacity Enhancement Grant	226,083.86	634,017.00	715,763.20	144,337.66
f School-based Educational Psychology Service Grant	117.00	108,000.00	108,000.00	117.00
g School-based Speech Therapy Service Grant	5,892.00	8,000.00	8,000.00	5,892.00
h School-based Top-up Management Grant	7,000.00	50,000.00	40,000.00	17,000.00
	<u>5,273,163.84</u>	<u>7,897,438.00</u>	<u>8,556,567.11</u>	<u>4,614,034.73</u>
<u>B. Grants Outside EOEBG</u>				
a Teacher Relief Grant (Annual)	698,171.79	218,025.00	50,000.00	866,196.79
Teacher Relief Grant (Optional Vacant Post)	711,941.37	3,129,630.00	3,048,120.00	793,451.37
b Committee on Home-School Co-operation Project	0.00	21,633.00	22,000.00	-367.00
c School-based After-school Learning and Support Programmes	119,956.60	186,600.00	66,600.00	239,956.60
d Learning Support Grant for Secondary Schools (LSGSS) (SEN)	89,592.13	472,626.00	328,100.00	234,118.13
e Diversity Learning Grant (DLG)	69,920.00	106,050.00	102,200.00	73,770.00
f Diversity Learning Grant (DLG) - Applied Learning Course	0.00	223,225.00	223,225.00	0.00
g Grant for After-School Support for Non-Chinese Speaking Students	0.00	0.00	2,500.00	-2,500.00
h Extra recurrent Grant under ITed4	0.00	66,740.00	48,000.00	18,740.00
i One-off Grant for the Promotion of Chinese History and Culture	27,829.00	0.00	28,000.00	-171.00
j Information Technology Staffing Support Grant	204,412.00	370,227.00	447,612.00	127,027.00
k Grant for Sister School Scheme	265,470.00	276,000.00	87,500.00	453,970.00
l Promotion of Reading Grant	61,980.00	62,414.00	103,200.00	21,194.00
m Life-wide Learning Grant	881,363.50	1,166,106.00	1,608,258.00	439,211.50
n Student Activities Support Grant	137,528.00	152,100.00	151,488.00	138,140.00
o School Executive Officer Grant	60,235.50	507,960.00	505,000.00	63,195.50
p Provision to Support NCS Student to learn Chinese History & Culture	53,281.00	0.00	53,300.00	-19.00
q Enhanced Chinese Learning & Teaching for NCS Additional Funding	0.00	150,000.00	22,000.00	128,000.00
r One-off Special Support Grant	0.00	100,000.00	100,000.00	0.00
s 1-off for Speech Therapy Set-up Grant	7,906.00	0.00	7,906.00	0.00
	<u>3,389,586.89</u>	<u>7,209,336.00</u>	<u>6,997,103.00</u>	<u>3,601,819.89</u>
<u>C. Salaries Grant</u>				
a Teaching Staff Salaries and Provident Funds	0.00	46,582,808.00	46,582,808.00	0.00
b Laboratory Technician Salaries	0.00	2,300,759.00	2,300,759.00	0.00
	<u>0.00</u>	<u>48,883,567.00</u>	<u>48,883,567.00</u>	<u>0.00</u>

II. School Fund

A. Subscription	2,988,430.96	175,600.00	150,000.00	3,014,030.96
B. Approved Collection	758,010.25	0.00	100,000.00	658,010.25
C. Council Fund	71,003.46	1,000.00	1,000.00	71,003.46
D. Quality Education Fund	-58,390.00	939,950.00	881,560.00	0.00
E. Alumni Assn. Scholarship Fund	318,102.11	60,000.00	60,000.00	318,102.11
F. Octopus Account	65,933.30	55,000.00	55,000.00	65,933.30
	<u>4,143,090.08</u>	<u>1,231,550.00</u>	<u>1,247,560.00</u>	<u>4,127,080.08</u>

Use of Capacity Enhancement Grant 2020-21
Proposal 1

Employment of one Graduate Master

Aims

Enhancement of teacher capacity.

Major Area of Concern

To share the teaching loads of teachers.

Implementation Plan

One teacher (GM) will be employed from September to August.

Benefits anticipated

The average teaching load of all teachers can be reduced.

Implementation Schedule

September 2020 to August 2021.

Resources Required

1.	Salary	: \$36,765 X 12	= \$441,180
2.	MPF	: \$36,765 X 12 X 0.05	= \$22,059
		Total	= \$463,239

Performance Indicators

1. Teachers' feedback.
2. Appraisal reports.

Person-in-charge

Mr. Tang Shu Yan

Use of Capacity Enhancement Grant 2020-21
Proposal 2

Employment of an Associate Teacher

Aims

Enhancement of teacher capacity.

Major Area of Concern

1. To take up classes on school need.
2. To assist teachers in conducting e-Learning lessons.

Implementation Plan

An associate teacher will be employed from September to August.

Benefits anticipated

1. The average teaching load of all teachers can be reduced.
2. Better support in conducting e-Learning lessons.

Implementation Schedule

September 2020 to August 2021.

Resources Required

- | | | | |
|----|--------|------------------------|-------------|
| 1. | Salary | : \$15,875 X 12 | = \$190,500 |
| 2. | MPF | : \$15,875 X 12 X 0.05 | = \$9,525 |
| | | Total | = \$200,025 |

Performance Indicators

1. Teachers' feedback.
2. Appraisal report.

Person-in-charge

Mr. Tang Shu Yan

Use of Capacity Enhancement Grant 2020-21
Proposal 3

Debate training

Task Area: Debate coaching

To recruit a former CYC debater to coach the junior and senior debate teams in preparing for debate contests.

Recruit a former student as the coach for debating.

Implementation Plan

1. One class of eight 90-minute sessions will be held weekly.
2. Class size: 10 students.

Benefits Anticipated

The debaters will learn how to:

1. Think critically.
2. Construct arguments.
3. Write effective speeches for the motions provided in debate contests.

Implementation Schedule: October 2020 to December 2020 / February – April 2021

Resources Required

Coach fee: \$200/hr x 1.5 hr x 8 sessions x 2 courses.

Performance Indicators

1. Evaluation of the participants by the alumni.
2. Participants' feedback.
3. Teacher's observation.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Leung Po Ling, Miss Ng Pui Yan

Use of Capacity Enhancement Grant 2020-21
Proposal 4

Drama training and performance

Task Area: Drama training and performance

To train up the drama group to stage a drama production of around 15 minutes.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students.

Benefits Anticipated

With a script provided by the school, the tutor provides training on body movement, speech delivery, blocking and practices with the drama group participants. It is hoped that the drama group will stage a 15-min. drama by the end of the course.

Participants will learn to speak properly with intonation and interaction, and build up their confidence in English speaking.

Implementation Schedule: October 2020 to December 2020 / February – April 2021

Resources Required

Recruit a drama tutor: \$700 x 1.5 hours x 8 sessions = \$8,400.

Performance Indicators

1. Evaluation of the participants by the service provider.
2. Participants' feedback.
3. Stage a short English drama at the end.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2020-21
Proposal 5

S1 and S2 Readers' Theatre Workshop

Task Area: S1 and S2 Readers' Theatre Workshop

An English programme targeted at the above-average students to enhance their interest in language arts and confidence in speaking.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students.

Benefits Anticipated

The group of participants will have in-depth training in techniques of 'reading out loud' and confidence building. Reader's Theatre is prelude to full-blown drama. Students' interest in language arts will be enhanced. Students have a script to read from, receive guidance on how to read the script with the right pronunciation, stress, intonation, pause, volume and much more. A better examination performance is also expected in the oral examination.

Implementation Schedule: October 2020 to December 2020

Resources Required

Programme Fee - \$950 x 1.5 hours x 8 sessions = \$11,400.

Total - \$11,400.

Performance Indicators

1. Assessment report given by the service provider.
2. Participants' feedback.
3. Teachers' feedback on class performance.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2020-21
Proposal 6

S2 and S3 Developing skills in news reading

Task Area: S2 and S3 Developing skills in news reading

An English programme targeted at the above-average students to reach a higher level of reading competence.

Implementation Plan

1. One class of eight 90-minute sessions will be held on Saturday.
2. Class size: 20 students.

Benefits Anticipated

The group of participants will have in-depth training in techniques of reading newspaper articles from different perspectives. Students will be given a set of current affairs newspaper articles to read and analyse. They will be able to give views on some topics in the form of written commentary and oral presentation. A better examination performance is also expected in the reading paper of the examination.

Implementation Schedule: October 2020 to December 2020.

Resources Required

Programme Fee - \$950 x 1.5 hours x 8 sessions = \$11,400.

Total - \$11,400.

Performance Indicators

1. Assessment report given by the service provider.
2. Participants' feedback.
3. Teachers' feedback on class performance.

Successful Criteria

90% of students or above will find the course useful and can demonstrate an improvement in oral performance.

Person-in-charge

Mr. Chan Ki Yeung

Use of Capacity Enhancement Grant 2020-21
Proposal 7

S5 DSE Paper 1 reading practice for average students

Task Area **S5 DSE Paper 1 reading practice for average students**

Major Area of Concern

To enhance students' English reading proficiency in handling DSE Paper 1.

Implementation Plan

1. A course of eight sessions, each one lasts for 1.5 hours.
2. Class size: approximately 20 students of average English standard.

Benefits anticipated

Students will read at least three more sets of texts of DSE levels and learn the language skills in answering questions.

Implementation Schedule

February – May 2021.

Resources Required

Salary for tutors: $\$650 \times 1.5\text{hours} \times 8 = \$7,800$.

Performance Indicators

1. Course participants' performance in class and in coursework assignments tests and examinations.
2. Feedback from course tutors, course participants and subject teachers.

Successful Criteria

70% of students are satisfied with the course materials and demonstrate a progress as shown in their English reading examination.

Person-in-charge

Miss Leung Po Ling

Use of Capacity Enhancement Grant 2020-21
Proposal 8

Mathematics Training course for Junior form Students

Task Area

Mathematics Training course for Junior form Students.

Major Area of Concern

To enhance students' ability on problem solving, logic thinking and examination skills.

Implementation Plan

1. Class size: around 15 to 20 students a class.
2. 20 sessions held on weekday afterschool.
3. Each session lasts for 75 minutes.
4. Invite five alumni (Studying Mathematics/Science/Education in University preferred) as Tutors.

Benefits anticipated

1. Students will be better equipped for Mathematics Examination.
2. Students will have a better support in Mathematics.

Implementation Schedule

Early October 2020 to May 2021.

Resources Required

Salary for tutor – $\$200 \times 20 \times 5 = \20000 (\$200 per session)

Performance Indicators

1. Feedback from course participants.
2. Examination result from course participants.

Person-in-charge

Mr. Sin Wing Hon

Use of Capacity Enhancement Grant 2020-21
Proposal 9

Employment of Sport Assistant

Task Area

Multiple-Intelligence Development (Bodily-kinesthetic intelligence).

Major Area of Concern

Enhance teachers' capacity in school team's training and improve the efficacy of the P.E. Department.

Implementation Plan

One part-time sport assistant is employed to:

1. Assist in managing PE assets and clerical work.
2. Assist in the events of athletic meets and swimming gala.
3. Provide support in school team training.
4. Assist teachers in leading students to different competitions.
5. Provide support to the management of Fitness room.

Benefits Anticipated

Support to the athletes and the department are expected.

Implementation Schedule

September 2020 to August 2021.

Resources Required

Basic salary: \$80 x 50 hours/month x 10 months

Total: \$40,000.00

Performance Indicator

Satisfaction of PE teachers.

Teacher-in-charge

Ms Yeung Po Yee

School-based After-school Learning and Support Programmes 2020/21
School-based Grant - Programme Plan

Name of School: CCC Chuen Yuen College

Project Coordinator: SU Mei-kee **Contact Telephone No.:** 2420 5050

Project Title: Multiple Intelligence Development Programme (『文理體藝樂繽紛』活動資助 – 多元智能培育活動)

A. The estimated number of students (count by heads) benefitted under this Programme is 355 (including A. 130 CSSA recipients, B. 180 SFAS full-grant recipients and C. 45 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
1. Dance Classes (Type: Art /culture activities)	- provide training on basic to advanced dancing techniques - participate in inter-school dance competitions (group or individual)/ other performance	- attendance over 80% - participants can master the techniques required in a particular dance designated by the tutor	- attendance evaluation from the tutor	Every Fri, from Sept. 2020 to May 2021	2	4	1	4,900 (course fee) (\$700/student)	Chuen Yuen Dance Club TIC: Ms. WONG Ka-man

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
2. Musical Instrument Classes (Type: Art /culture activities)	<ul style="list-style-type: none"> - learn how to play a musical instrument, in their own choice - enrich the cultural life of students 	<ul style="list-style-type: none"> - attendance over 80% - all participants can play 7 to 10 songs 	<ul style="list-style-type: none"> - attendance - evaluation from tutors 	From Sep. 2020 to Jul. 2021, according to the dates of different courses	40	50	10	100,000 (course fee) (\$1000/student)	Fine Music Education, Vincent Music Education Limited, Gloria Deo Music Culture, Hong Kong Harmonica Music Centre TIC: Ms. SETO Bo-lai
3. Advanced Basketball Training Course (Type: Sports training)	<ul style="list-style-type: none"> - develop intermediate to advanced skills in basketball training - participate in the inter-school basketball competitions (3 on 3 or full game) 	<ul style="list-style-type: none"> - attendance over 80% - trainees work hard above 80% of trainees report satisfactory in mastering the basketball skills through self-evaluation - trainees show an increase in self-esteem 	<ul style="list-style-type: none"> - attendance - evaluation from coach and participants 	From Jan. to Aug. 2021 (18 hours)	3	5	2	8,000 (coach fee or course fee) (\$800/student)	Chuen Yuen Basketball Team TIC: Mr. SIU Hoi-ning

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
4. S1 Adventure Training (Type: Adventure activities, Self-confidence development)	<ul style="list-style-type: none"> - provide opportunity for students to learn social skills and make friends in the new school campus and promote sense of belonging - instill values of teamwork and individual responsibility to tackle different tasks in life - instill values of perseverance to overcome difficulties 	<ul style="list-style-type: none"> - over 80% of participants enjoy the camp - over 70% of participants show that the camp is helpful for their personal growth 	<ul style="list-style-type: none"> - teachers' observation - questionnaires 	19 Sept. 2020	20	30	0	10,000 (\$200/student)	Moral and Civic Education Committee TIC: Mr. CHAN Ki-yeung
5. S2 Adventure Training (Type: Adventure activities, Self-confidence development)	<ul style="list-style-type: none"> - build individual character, confidence and problem-solving skills - instill values of teamwork and individual responsibilities to tackle different tasks in life - instill values of perseverance to overcome difficulties 	<ul style="list-style-type: none"> - over 80% of participants enjoy the camp - over 70% of participants show that the camp is helpful for their personal growth 	<ul style="list-style-type: none"> - teachers' observation - questionnaires 	23 Oct. 2020	20	30	0	16,000 (\$320/student)	Guidance Committee TIC: Ms. LI Shuk-kwan

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
6. Local Community Experience Programme (Type: Volunteer service)	- provide opportunity for the students to serve the others in the community	- all participants enjoy the tour - over 70% of participants show that the programme is beneficial to their spiritual growth	- reflection essay - teachers' observation - evaluation from tutor and students	Jul. to Aug. 2021	4	4	0	2,400 (\$300/student)	Chaplain (Coordinator: Ms. SHUM Pui-man)
7. S1 Orientation Day Camp (Type: Self-confidence development; Sense of belonging)	- build the sense of belonging to school and the church among S1 students - provide opportunity to build self-esteem and self-confidence	- all participants enjoy the activities and have a good impression to the school and the church	- attendance - teachers' observation - evaluation from tutors and students	Sept. 2020 (for 20/21 S1) & Jul. 2021 (for 21/22 S1)	50	50	0	4,000 (\$40/student)	Chaplain (Coordinator: Ms. SHUM Pui-man)
8. School Picnic (Type: Self-confidence development, Sense of belonging)	- provide opportunity for students to organize activities and participate in school picnic - develop students' self-care ability and interpersonal skills - build up positive attitudes and class morale - raise awareness of country park protection and environmental conservation	- attendance over 90% - over 70% of participants show that the activity can help their personal and social development and raise their conservation awareness	- attendance questionnaires - teachers' observation	13 Nov. 2020	120	130	0	10,000 (\$40/student)	Activity Committee TIC: Mr. LI Siu-Kei and Ms. SU Mei-kee

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
9. Leadership Training Programme (Type: Leadership training)	- provide training of leadership techniques in team building, problems solving and effective communication skills	- all participants enjoy the camp - over 70% of participants show that the camp is helpful for their personal growth	- teachers' observation - evaluation from tutors and students	Apr. 2021	4	4	0	4,000 (\$500/student)	Chaplain (Coordinator: Ms. SHUM Pui-man)
10. Girl Guides International Exchange Programme/ Leadership Training Programme (Type: Leadership training)	- enhance sharing among girl guides in different countries - widen horizon and build up leadership skills	- positive feedbacks in reflection journals	- reflection journals	From Oct. 2020 to Aug. 2021, according to dates of different programmes	1	0	1	4,000 (\$2,000/student)	Hong Kong Girl Guides Association TIC: Ms. CHAN Sau-kuen
11. Girl Guides Camping (Type: Leadership training)	- provide camping skills training - build up leadership skills	- all participants can complete tasks well in the camp	- evaluation from instructors	Dec. 2020	2	3	0	200 (\$40/student)	Chuen Yuen College Girl Guide 35 th NT COY TIC: Ms. CHAN Sau-kuen
12. Sports Exchange Tour (Type: Sports training/ Cultural exchange)	- provide intermediate to advanced training on sports - experience sports cultures in Shanghai	- over 70% of participants show that their experience in sports culture is enriched	- teachers' observation - reflection journals	From Oct. 2020 to Aug. 2021, according to dates of different programmes	1	1	1	6,000 (\$2,000/student)	CCC KLA-PE TIC: Mr. SIU Hoi-ning and Ms. YEUNG Po-yee

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
13. S4/S5 Career Exploration Programme (Type: Life-planning, Self-confidence development)	<ul style="list-style-type: none"> - enhances students' self-understanding of own strengths and interests - explore different types of jobs - provide opportunity for students to plan and get goals for study and career 	<ul style="list-style-type: none"> - over 70% of participants show that the programme is beneficial to their life planning - participants can set SMART goals for their study and personal development 	<ul style="list-style-type: none"> - questionnaires - advisors' observation. 	From Sept. 2020 to Aug. 2021, according to dates of programme	15	25	0	4,000 (Programme fee) (\$100/student)	Careers Committee TIC: Mr. LEUNG Chi-wah
14. English Online Learning Programme (Type: Language Training)	<ul style="list-style-type: none"> - widen students' exposure to English readings in different genres - deepen students' learning in different subjects across curriculum through the English medium 	<ul style="list-style-type: none"> - over 80% of students complete the reading tasks set - over 70% of students attain a satisfactory performance in the programme 	<ul style="list-style-type: none"> - completion reports with completion rates and scores 	From Oct. 2020 to Jun. 2021	60	60	0	9,600 (\$80/student)	English Department TIC: Ms. LEUNG Po-ling
15. Mentor Scheme (Type: Tutorial service, Learning skill training, Self-confidence development, Sense of belonging)	<ul style="list-style-type: none"> - provide opportunity for students to be mentored by outstanding alumni - enhance students' personal growth - provide academic support - build up the sense of belonging to school 	<ul style="list-style-type: none"> - attendance over 80% - over 70% of participants show that the scheme can help their personal growth and improve their learning 	<ul style="list-style-type: none"> - attendance - mentors' observation - questionnaires 	(Proposed: year-round) From Sept. 2020 to Jul. 2021	120	150	30	60,000 (tutor fee or course fee) (\$200/student)	Mentor Scheme TIC: Mr. Cheung Ka-lok

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Total no. of activities: 15				@No. of man-times	462	546	45	Total estimated expenditure (\$) 243,100	
				**Total no. of man-times	1053				

(Estimated) Surplus Grant in 2019-20: \$118,000

Total estimated expenditure in 2020-21: \$243,100

(Estimated) Grant from EDB in 2020-21: \$186,000 (310 x\$600)

(Estimated) Total Grant Available in 2020-21: \$304,000

Note:

* Name/type of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Participation counts: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of participation count: the aggregate of (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) ad disadvantaged students identified by the school under the 25% discretionary quota (C).

CCC Chuen Yuen College

Three-year plan –Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2020-2023 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG):

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						20/21	21/22	22/23		
Network Programme	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students’ diverse needs.	Physical Education	3 years	Students nominated by P.E. department	\$21,000	1	1	1	Students will take the HKDSE Examination.	Lai King Catholic Secondary School & Ms. Wong Ka Man
Network Programme	In view of the small number of students opting for Music, this Network Programme can help to cater students’ diverse needs.	Music	3 years	Students nominated by Music department	\$21,000	1	1	1	Students will take the HKDSE Examination.	United Christian College & Ms. Wong Ka Man
Other Languages	To enhance students’ competitiveness in the 21 st Century and increase their chances for tertiary education	Japanese	3 years	Students who have taken Japanese in Junior forms.	\$11,700	1	1	1	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA.	Ms. Wong Ka Man
Other programme	S4 DSE Reading workshop on global issues through discussion (elite)	<ul style="list-style-type: none"> ● Expose students’ to English in international magazines and newspaper ● Enhance students’ speaking skills 	Oct – Dec 2020	S4 students nominated by English teachers	\$9,000	20	--	--	<ul style="list-style-type: none"> ● Read 3 – 6 articles of international bases ● Participate in discussion 	Miss Leung Po Ling

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						20/21	21/22	22/23		
	S5 Write with style workshop	<ul style="list-style-type: none"> ● Expose to quality reading texts ● Write with specific language input and style 	Oct – Dec 2021	S5 students nominated by English teachers	\$9,000	--	16	--	<ul style="list-style-type: none"> ● Read 5 – 6 texts of different genres and styles ● Write at least 4 texts of different genres and styles 	Miss Leung Po Ling
	S6 JUPAS interview workshop	To enhance elite students' discussion skills and presentational skills in interviews	August 2022	S6 students nominated by English teachers	\$8,000	--	--	20	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Miss Leung Po Ling
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Elementary)	8 lessons	S4 students nominated by Chinese Language teachers	\$12,000	20	---	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To enrich students' reading experience and stimulate their ability on creative writing.	Reading Enhancement Course (Intermediate)	8 lessons	S5 students nominated by Chinese Language teachers	\$12,000	---	20	---	One reading or writing assignment in each lesson	Ms. Lai Mei Fung
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S4 students nominated by subject teachers based on their first term examination	\$3,200	20	---	---	Notes and assignment in each lesson	Mr. Tang Shu Yan
	To consolidate students' ability on problem solving and logic thinking.	Mathematics Uplifting Course	8 lessons	S5 students nominated by subject teachers based on	\$3,200	---	20	---	Notes and assignment in each lesson	Mr. Tang Shu Yan

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Budget	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher-in-charge / Course provider
						20/21	21/22	22/23		
				their first term examination						
	To promote students' interest and sense of achievement in Mathematics and Science subjects.	Secondary School Mathematics and Science Competition (organized by The Hong Kong Polytechnic University)	Late April to early May	S5 students nominated by Mathematics and Science teachers with specific criteria	\$2,500	---	30	---	Competition results and Certificates	Mr. Ng Chap Fai
	To enrich students' experience in tackling chemistry problems	Australian National Chemistry Quiz	1-hour quiz in July	S4 & S5 Chemistry students	\$500	10	10	---	Performance analysis of each participant	Mr. Kwok Chi Fung

CCC Chuen Yuen College

Annual Programme Proposal for DLG-funded Other programme (Gifted Education) 2020-21

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Network Programme	Physical Education	In view of the small number of students opting for Physical Education, this Network Programme can help to cater students' diverse needs	<ul style="list-style-type: none"> ● 2 students ● S4 & S5 students 	Whole year	Students will take the HKDSE Examination	Lai King Catholic Secondary School & Ms. Wong Ka Man	\$16,000
Network Programme	Music	In view of the small number of students opting for Music, this Network Programme can help to cater students' diverse needs	<ul style="list-style-type: none"> ● 1 student ● S4 student ● Student who have pass Grade 5 in music examination 	Whole year	Students will take the HKDSE Examination	AD&FD POHL Leung Sing Tak College & Ms. Seto Bo Lai	\$8,000
Other Languages	Japanese	To enhance students' competitiveness in the 21 st Century and increase their chances for tertiary education	<ul style="list-style-type: none"> ● 2 students ● S4 & S5 students ● Student who have potential in language 	Whole year	Students will take the AS-level examination offered by the Cambridge International Examinations and administrated by the HKEAA	Ms. Wong Ka Man	\$7,800
English Language	S4 DSE Reading workshop on global issues through discussion (Elite)	<ul style="list-style-type: none"> ● To expose students' to English in international magazines and newspaper ● To enhance students' speaking skills 	<ul style="list-style-type: none"> ● 20 students ● S4 students ● Nominated by English teachers 	Oct - Dec 2020	<ul style="list-style-type: none"> ● Read 3-6 articles of international bases ● Participate in discussion 	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$9,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
English Language	S5 Write with style workshop	<ul style="list-style-type: none"> To expose to quality reading texts To write with specific language input and style 	<ul style="list-style-type: none"> 16 students S5 students Nominated by English teachers 	Oct - Dec 2020	<ul style="list-style-type: none"> Read 5-6 texts of different genres and styles Write at least 4 texts of different genres and styles 	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$9,000
English Language	S6 JUPAS Interview workshop	To enhance students' discussion skills and critical thinking skills	<ul style="list-style-type: none"> 20 students S6 students Nominated by English teachers 	4 lessons in August 2020	Students will be equipped with experience in presenting themselves in interview trials with respect to subject admission	Commissioned to service provider with Ms. Leung Po Ling as coordinator	\$8,000
English Language	S5 DSE Paper 1 tutorial class	To boost students confidence in DSE Paper 1	<ul style="list-style-type: none"> 20 students S5 students 	Oct - Dec 2020	Read 3 - 6 articles of DSE texts and answer the questions with exam skills	Ms. Leung Po Ling	\$12,000
Chinese Language	Reading Enhancement Course (Elementary)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> 15-20 students S4 students Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$12,000

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables	Teacher i/c	Budget
Chinese Language	Reading Enhancement Course (Intermediate)	To enrich students' reading experience and stimulate their ability on creative writing	<ul style="list-style-type: none"> ● 15-20 students ● S5 students ● Nominated by Chinese Language teachers 	8 lessons	One reading or writing assignment in each lesson	Commissioned to service provider with Ms. Lai Mei Fung as coordinator	\$12,000
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking	<ul style="list-style-type: none"> ● 20 Students ● S4 students ● Nominated by subject teachers based on their first term examination 	8 lessons from March 2020 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Mr. Tang Shu Yan as coordinator	\$3,200
Mathematics	Mathematics Uplifting Course	To consolidate students' ability on problem solving and logic thinking	<ul style="list-style-type: none"> ● 20 Students ● S5 students ● Nominated by subject teachers based on their first term Examination 	8 lessons from March 2020 (one lesson per week)	Notes and assignment in each lesson	Commissioned to service provider with Mr. Tang Shu Yan as coordinator	\$2,200
Mathematics and Science	Secondary School Mathematics and Science Competition 2019-20 (organized by The Hong Kong Polytechnic University)	To promote students' interest and sense of achievement in Mathematics and Science subjects	<ul style="list-style-type: none"> ● 30 students ● S5 students ● Nominated by Mathematics and Science teachers with specific criteria 	Late April to early May	Competition results and Certificates	Mr. Ng Chap Fai	\$2,500 (enrolment fee)
Chemistry Department	Australian National Chemistry Quiz	To enrich students' experience in tackling chemistry problems	<ul style="list-style-type: none"> ● 20 students ● S4 and S5 Chemistry students 	1-hour quiz in July 2020	Performance analysis of each participant	Mr. Kwok Chi Fung	\$500 (Entry fee)

姊妹學校交流計劃書 2020 – 2021 學年

擬於本學年與以下內地姊妹學校進行交流活動：

1.	鼎湖區實驗中學（肇慶） 或 德陽外國語學校（四川）
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本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
			B2	☑	增加對國家的歸屬感/國民身份的認同
			B4	☑	擴闊學校網絡
			B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫

乙. 教師層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
			E2	☑	增加對國家的歸屬感/國民身份的認同
			E3	☑	建立學習社群/推行教研
			E4	☑	促進專業發展
			E6	☑	擴闊視野
			E7	☑	建立友誼/聯繫

丙. 學生層面 (*擬舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
G1	☑	探訪/考察	H1	☑	增進對內地的認識和了解
G2	☑	課堂體驗	H2	☑	增加對國家的歸屬感/國民身份的認同
G3	☑	生活體驗	H3	☑	擴闊視野
G6	☑	文化體藝交流	H4	☑	建立友誼
			H5	☑	促進文化交流
			H6	☑	增強語言/表達/溝通能力
			H7	☑	提升自理能力/促進個人成長
			H8	☑	豐富學習經歷

丁. 家長層面 (*不擬舉辦) (*請刪去不適用者)

(註 :學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

擬運用的監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input checked="" type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

津貼用途及預算開支:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用 <u>三日二夜學生交流團(肇慶):</u> (共 33 人@\$2500: 3 名教師和 30 名學生)	HK\$ 82,500
N2	<input checked="" type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$ 2,000
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 3,000
N9	<input checked="" type="checkbox"/>	學年預計總開支	*HK\$87,500

中華基督教會全完中學
全方位學習津貼
津貼運用計劃
2020-2021 學年

聲明：本校已清楚明白運用全方位學習津貼的原則，並已徵詢教師意見，計劃運用津貼推展以下項目：

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)					
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
第 1 項	舉辦/參加全方位學習活動											
1.1	本地活動：在不同學科/跨學科/課程範疇組織全方位學習活動，提升學習效能（例如：實地考察、藝術賞析、參觀企業、主題學習日）											
英文科	語言閣及英語活動, 比賽	增加一般同學接觸英語活動機會	全年	中一至中六	比賽成績、老師及學生回應	3000	✓					
英文科	課後網上英語學習活動	培養同學閱讀英文篇章的習慣及以英語學習各科知識的機會	全年	初中	老師及學生回應	19,200	✓					
英文科	英語戲劇培訓	增強英語能力中上的同學以英語溝通表達能力	全年	中一至中六	老師及學生回應	3,000	✓					✓
英文科	朗誦節	訓練同學英語演說的技巧	全年	中一至中六	比賽成績、老師及學生回應	4,000	✓					
英文科	戲劇欣賞	增加一般同學接觸英語活動機會	全年	中二	老師及學生回應	12,000	✓					
英文科	英語營 (CCC ELIC)	增加同學以英語溝通的機會	暑假	中一至中五	老師及學生回應	13,000	✓					

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)					
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
英文科	公開演說工作坊	增加英語能力中上的同學演說的技巧	全年	中三	老師及學生回應	9,000	✓					
英文科	開放日攤位遊戲	增加同學接觸英語活動機會	上學期	中一至中五	老師及學生回應	1,000	✓					
英文科	參加校外活動	擴闊視野, 提昇學習興趣及挑戰	全年	中一至中五	老師及學生回應	1,000	✓					
中文科	語文活動(參觀/工作坊/比賽)	提升學習趣味	全年	中一至中六	作文	3,000	✓					
中文科	境外閱讀計劃	透過境外交流、實地勘察, 遊走文學作品中寫過的景地及名人作家走過的路, 以提升學生對閱讀之興趣	十二月	中三至中五	問卷、作文	70,000	✓					
中文科	初中尖子班	擴闊視野, 提昇中文能力水平	全年	中三	問卷、作文	7,200	✓					
數學科	數學比賽	擴闊視野, 提昇學習興趣及挑戰	下學期	中一至中五	比賽成績	2,000	✓					
通識科	各式學生活動包括辯論班, 問答比賽	提昇學習興趣	全年	中一至中六	比賽成績、老師及學生回應	1,000	✓					
通識科	校外參賽	擴闊視野	上、下學期	中一至中六	老師及學生回應	2,000	✓					
通識科	舉辦講座	提昇學習興趣	上、下學期	中一至中六	老師及學生回應	2,000	✓					

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)					
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗	
通識科	參加校外比賽	擴闊視野，提昇學習興趣及挑戰	全年	中一至中五	比賽成績	1,000	✓					
生物科	參加校外比賽	擴闊視野，提昇學習興趣及挑戰	上、下學期	中三至中六	比賽成績	1,000	✓					
生物科	STEM 活動	提升學生興趣	全學年	中三	學生回應	1,000	✓					
化學科	參加校外比賽	擴闊視野，提昇學習興趣及挑戰	上、下學期	中三至中六	比賽成績	1,000	✓					
化學科	STEM 活動	提升學生興趣	全學年	中三	學生回應	500	✓					
物理科	STEM 活動	提升學生興趣	全學年	中三	學生回應	500	✓					
綜合科學	STEM week 及科學科活動 (參觀/工作坊/比賽)	擴闊視野，提昇學習興趣及挑戰	上、下學期 均有	中一至中三	出席人數及師生意見	2,700	✓					
綜合科學	參加校外比賽	擴闊視野，提昇學習興趣及挑戰	上、下學期	中一至中三	比賽成績	500	✓					
歷史科	走出課室學習活動	提升學生興趣	全學年	中一至中五	學生回應	400	✓					
中史科	走出課室學習活動	提升學生興趣	全學年	中一至中三	學生回應	1,300	✓					
地理科	走出課室學習活動	提升學生興趣	全學年	中一至中五	學生回應	500	✓					

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
地理科	PSHE WEEK 活動	提升學生興趣	下學期	中一至中五	學生回應	800	✓				
普通話科	普通話日, 朗誦比賽	提昇對普通話的學習興趣	上、下學期 均有	中一至中六	比賽成績、老師及學生回應	1,100	✓				
音樂科	音樂節參賽及活動	透過比賽交流, 讓同學互相觀摩學習, 以提升技術及興趣	全學年	中一至中六	比賽成績	8,000			✓		
音樂科	管絃樂團培訓活動	學習合奏技巧, 培養合作及堅毅的精神	全學年	中一至中六	出席率及合演奏歌曲數目	24,700			✓		
音樂科	中樂團培訓活動	學習合奏技巧, 培養合作及堅毅的精神	全學年	中一至中六	出席率及合演奏歌曲數目	30,000			✓		
宗教教育	宗教活動/比賽	建立正面價值觀及認識信仰	下學期	中一至中六	比賽成績、老師及學生回應	1,000		✓			
宗教教育	中四級生命體驗活動	建立正面價值觀、珍惜生命及認識信仰	上學期	中四	活動問卷	22,000		✓			
宗教教育	中五級生命體驗活動	建立正面價值觀、珍惜生命及認識信仰	上學期	中五	活動問卷	16,500		✓			
體育科	游泳班	提供多元化體育活動	全年	中一至中二	問卷	39,200			✓		
體育科	保齡球班	提供多元化體育活動	全年	中五	問卷	5,000			✓		
跨學科(學務組)	參加校外比賽及活動	擴闊視野, 提昇學習興趣及挑戰	全學年	中一至中五	比賽成績	1,800	✓				

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗

第 1.1 項預算總開支

312900

1.2	本地活動：按學生的興趣和能力，組織多元化全方位學習活動，發展學生潛能，建立正面價值觀和態度（例如：多元智能活動、體藝文化活動、領袖訓練、服務學習、學會活動、校隊訓練、制服團隊活動、軍事體驗營）										
校隊	校隊培訓教練費	提供專業教練培訓	全年	中一至中六	問卷、比賽成績	239,516			✓		
校隊	校隊練習及參加比賽	提供場地及交通	全年	中一至中六	問卷、比賽成績	83,900			✓		
體育科	健身室活動	提供體適能訓練	全年	中一至中六	學生回應	52,800			✓		
訓導組	領袖生培訓	提升領袖生執行職務能力，建立團隊	上、下學期均有	中四至中五	老師觀察、問卷	8,400		✓			✓
訓導組	初中歷奇	提升同學對自我認識、加強自我管理能力、提升領袖才能	上、下學期均有	中三	老師觀察、問卷	7,392		✓			
訓導組	訓育活動	提供訓育活動	全年	中一至中三	老師觀察、問卷	1,500		✓			
訓導組	領袖生長培訓	提升正副領袖生長之領導能力	上學期	中五	老師觀察、問卷	3,500				✓	✓
輔導組	學業輔導小組	關愛項目	全年	中二至中三	學生問卷	5,600	✓	✓			

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
輔導組	初中級歷奇訓練	培育學生領導潛能、合作精神及堅毅精神	全年	中一至中二	老師及學生問卷	15,680		✓			
輔導組	減壓/體驗活動	減壓活動	下學期	中一至中三	學生問卷	3,500		✓			
輔導組	減壓/體驗活動	減壓活動	下學期	中四至中五	學生問卷	3,500		✓			
輔導組	生涯規劃活動	認識自己, 擴闊視野	下學期	中五	學生問卷	3,500					✓
生涯規劃	職業探索 (Career Live exploration)	認識職業概況, 探索就業能力, 尋找適合自己的發展方向	下學期	中四	問卷	8,500					✓
生涯規劃	中三選科講座	提升學生和家長對中三選科考慮因素的認識, 從而能作出適合的選擇。	上學期	中三	問卷	2,000					✓
生涯規劃	個人履歷編寫講座	裝備學生撰寫個人自述技巧, 提升信心	下學期	中四	問卷	3,000					✓
生涯規劃	生涯規劃活動	認識自己, 擴闊視野	下學期	中四	問卷	5,000					✓
生涯規劃	撰寫「個人自述」講座	裝備學生撰寫個人自述方法及技巧。	下學期	中五	問卷	2,000					✓
生涯規劃	撰寫「個人自述」工作坊	裝備學生撰寫個人自述方法及技巧, 學習如何有效整理自己的個人經驗及強項。	下學期	中五	活動報告	4,000					✓

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
生涯規劃	模擬面試工作坊	提升學生面試技巧和信心	上學期	中六	活動報告	5,000					✓
生涯規劃	中六文憑試模擬放榜體驗	豐富同學對放榜的知識，且藉著感受當中的氣氛及心情，提升同學對文憑考試的認真度和激勵同學早作多元考慮及幾手準備。	上學期	中六	活動報告	15,000					✓
生涯規劃	不同的職業探訪活動	認識不同行業，擴闊視野	上、下學期	中一至六	committee report	8,000					✓
活動組	高中領袖訓練	領袖培訓	下學期	中四至中六	老師觀察、問卷	64,000		✓			
活動組	校外領袖培訓計劃	領袖培訓	上、下學期	中四至中六	學生回應	2,000		✓			
活動組	旅行日	使學生增加課外知識及參與有益之戶外活動	上學期	中一至六	老師觀察	20,000	✓				
宗教組	學生團契及宗教活動	德育培訓	上、下學期	中一至六	老師及學生回應	18,500		✓			
OLE	中五級粵劇導賞	培養藝術修養	下學期	中五	老師及學生回應	9,000			✓		
OLE	中四級參觀香港藝術館	培養藝術修養	下學期	中四	老師及學生回應	5,000			✓		

範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
OLE	中五級參觀香港電影資料館	培養藝術修養	下學期	中五	老師及學生回應	5,000			✓		
OLE	其他學習經歷講座	增加學生見識, 擴闊視野	下學期	中五	老師及學生回應	6,000			✓		✓
校牧事工	中一新生迎新活動	讓學生認識神	上學期	中一	學生問卷	8,000		✓			
跨學科(圖書館)	參觀及其他與閱讀有關活動	提升閱讀興趣及鼓勵接觸閱讀活動	全年	中一至中六	問卷調查	1,500				✓	✓
舞蹈組	舞蹈節及其他舞蹈活動	提升同學自信及團隊合作精神	上、下學期	中一至中五	比賽成績	11,250			✓		
戲劇組	戲劇訓練課程	學習舞台知識及表演技巧, 參加校際戲劇節	全學年	中一至中五	比賽成績	19,320			✓		
德育及公民教育	中一適應課程	學生認識學校並培養學生歸屬感	上學期	中一	學生問卷	14,000		✓			
德育及公民教育	生命教育課	教導學生克服逆境, 建立正面的價值觀及積極的人生態度	全年	中一至中六	老師觀察	5,000		✓			
第 1.2 項預算總開支						669,858					

1.3	境外活動：舉辦或參加境外活動/境外比賽，擴闊學生視野										
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範疇	活動簡介	目標	舉行日期	對象 (級別及 預計參與 人數)	監察/評估方法	預算 開支 (\$)	基要學習經歷 (請於適用方格加上✓號， 可選擇多於一項)				
							智能發展 (配合課程)	德育及公民教育	體藝發展	社會服務	與工作有關的經驗
德育及公民教育	遊學團	擴闊學生視野，增加對中國的認識	下學期	中四至中五	老師觀察、問卷	10,000		✓		✓	
第 1.3 項預算總開支						10,000					

1.4	其他										
全方位學習日	中一全方位學習日活動	豐富學生的學習經歷	4月	中一	老師觀察、問卷	29,400	✓	✓			
全方位學習日	中二全方位學習日活動	豐富學生的學習經歷	4月	中二	老師觀察、問卷	21,000	✓	✓			✓
全方位學習日	中三全方位學習日活動	豐富學生的學習經歷	4月	中三	老師觀察、問卷	21,000		✓		✓	✓
全方位學習日	中四全方位學習日活動	豐富學生的學習經歷	4月	中四	老師觀察、問卷	210,000	✓		✓		
全方位學習日	中五全方位學習日活動	豐富學生的學習經歷	4月	中五	老師觀察、問卷	21,000		✓			✓
第 1.4 項預算總開支						302400					
第 1 項預算總開支						1295158					

範疇	項目	用途	預算開支 (\$)
第 2 項	購買推行全方位學習所需的設備、消耗品或學習資源		
STEM	創意科技室設備	進行有關 STEM 的活動	100,000
體育	校際比賽	校際比賽用品津貼	13,100
其他	歷史文化館設備	進行有關推廣中華文化及宗教的活動	100,000
其他	圖書館設備	進行有關推廣中華文化閱讀的活動	100,000
第 2 項預算總開支			313,100
第 1 及第 2 項預算總開支			1608258

預期受惠學生人數

全校學生人數：	728
預期受惠學生人數：	728
預期受惠學生人數佔全校學生人數百分比 (%)：	100%

全方位學習聯絡人 (姓名、職位)： 鄧樹仁副校長